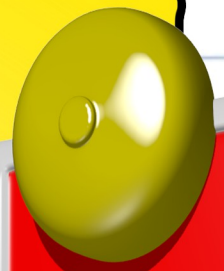
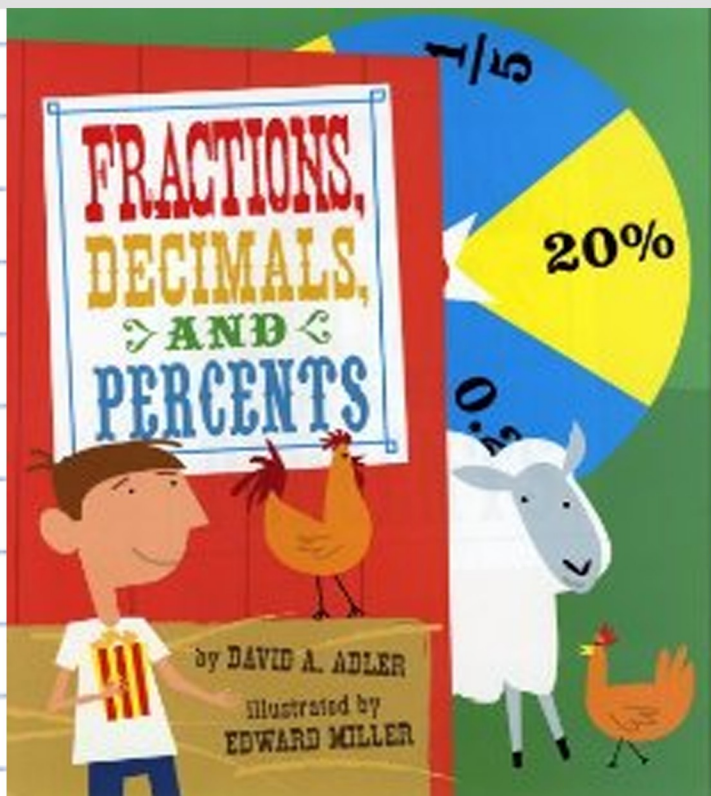


# Activities and Printables for



1.00

0.90

0.80

0.70

0.60

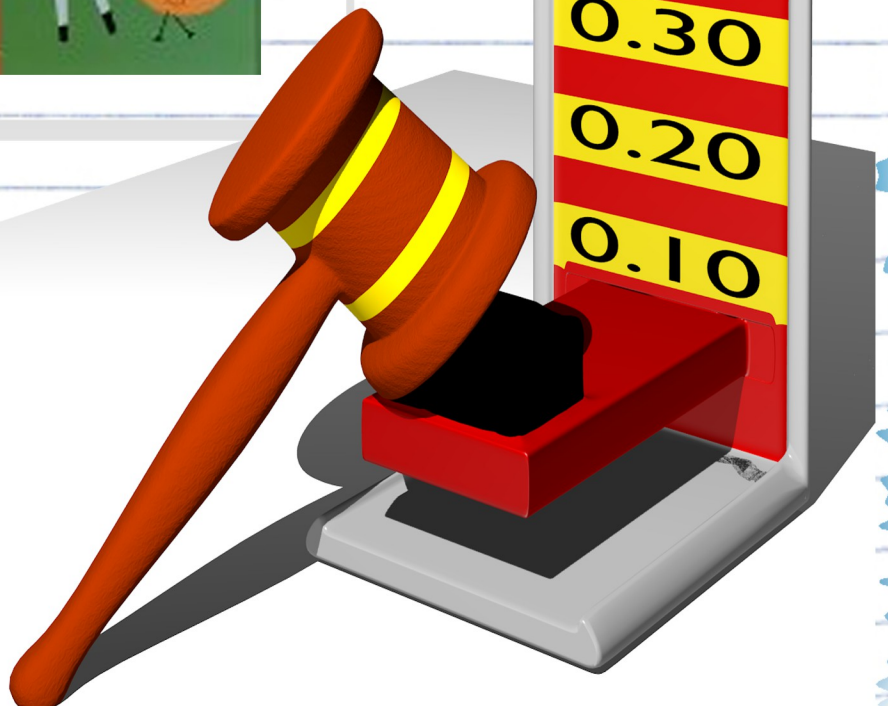
0.50

0.40

0.30

0.20

0.10



Kaylee's Education  
Studio



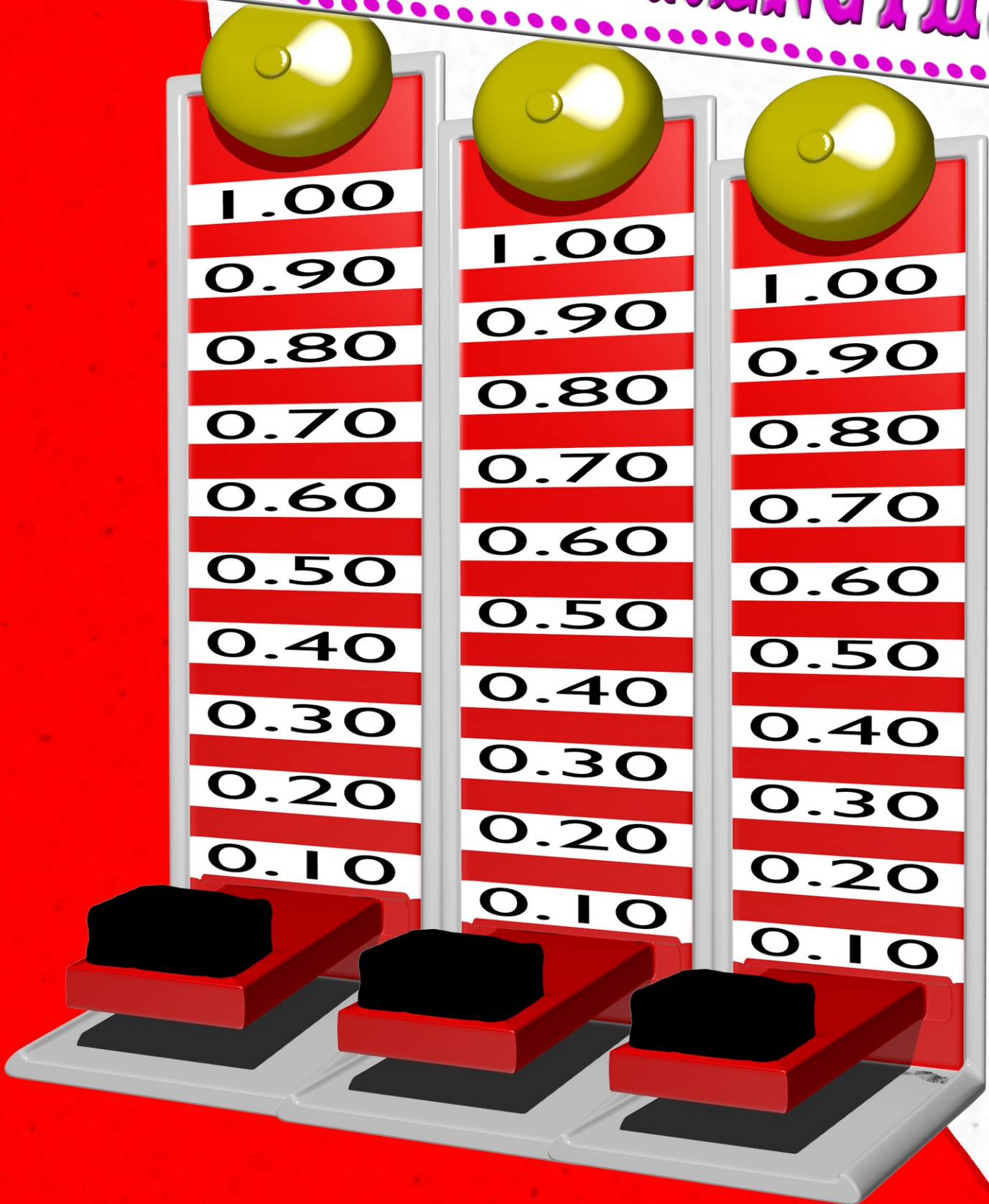
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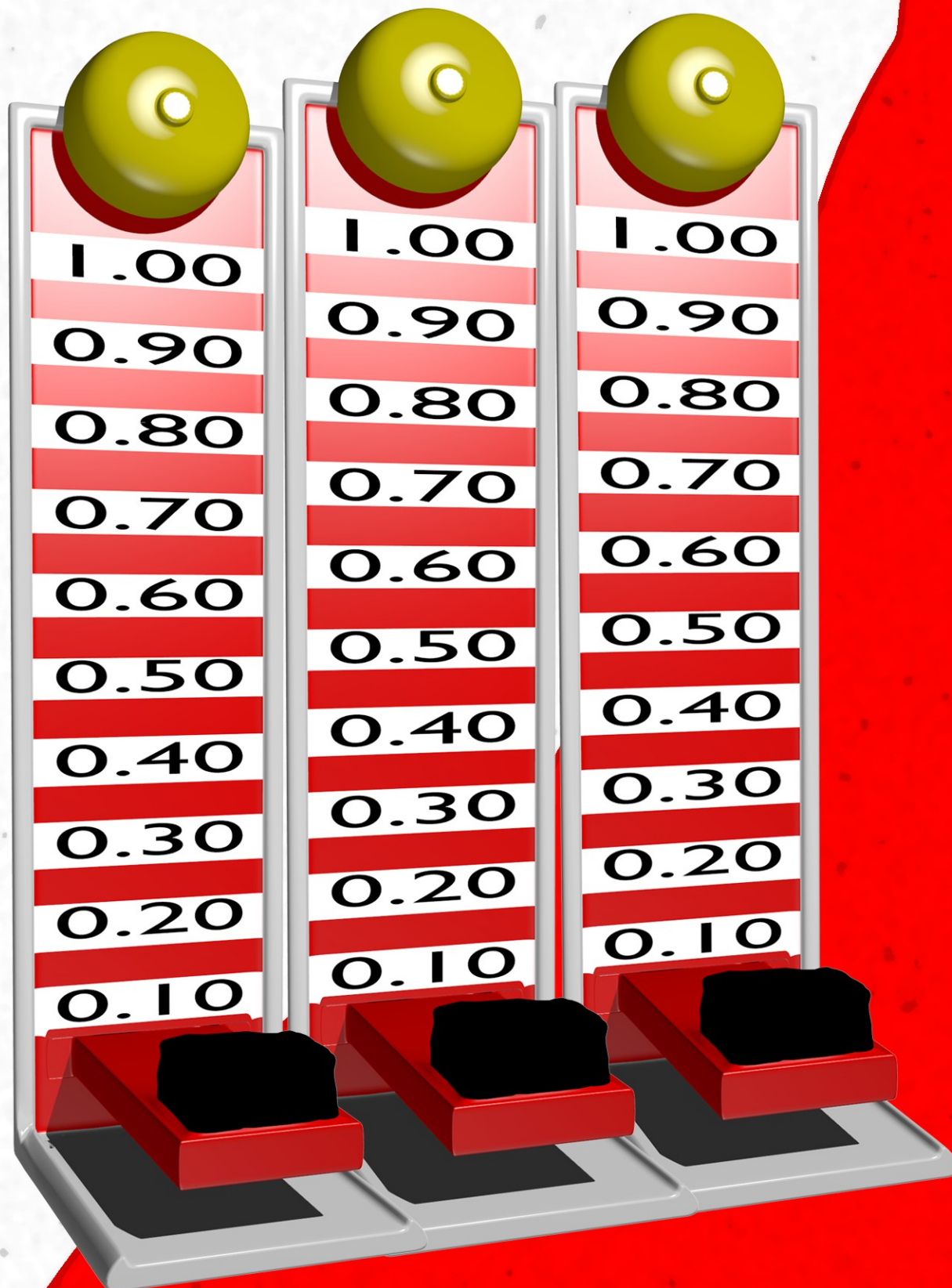


# TEST YOUR STRENGTH!





# TEST YOUR STRENGTH!





%10



%10



%10



%20



%20



%20



%30



%30



%40



%40



%50



%50



%60



%60



%70



%70



%80



%80



%90



%90



$$\frac{10}{100}$$



$$\frac{10}{100}$$



$$\frac{10}{100}$$



$$\frac{20}{100}$$



$$\frac{20}{100}$$



$$\frac{20}{100}$$



$$\frac{30}{100}$$



$$\frac{30}{100}$$



$$\frac{40}{100}$$



$$\frac{40}{100}$$





$$\frac{50}{100}$$



$$\frac{50}{100}$$



$$\frac{60}{100}$$



$$\frac{60}{100}$$



$$\frac{70}{100}$$



$$\frac{70}{100}$$



$$\frac{80}{100}$$



$$\frac{80}{100}$$



$$\frac{90}{100}$$



$$\frac{90}{100}$$



# DIRECTIONS

## Players

2 players

## Materials

2 dry erase markers  
Game-boards  
Playing cards

## Making the Game

1. Print and cut out the game-boards, playing cards, and recording sheet.
2. Laminate the game boards. (You can then use dry erase markers on them.)
3. When storing the game you can place the playing cards in an envelope and then place the game in a folder.

## Playing the game

1. Each player draws 3 hammer cards from the pile.
2. The players choose one of their cards and mark that amount on the first test your strength game.
3. If a player has another card that will let them reach the bell they can finish coloring the first test your strength game. If they don't have a hammer that will reach the bell then their turn is over.
4. Players take turns drawing more cards until they can reach the bell on their game.
5. Once a player completes one of their three games then they can pick another card from their hand and start coloring the next one.
6. Play continues until the first player has reached the bell on all 3 of the test your strength games.

Name: \_\_\_\_\_

# TIC ★ TAC ★ TOE

Directions – Circle the (fraction, percentage, and decimal) that are the same number.

$\frac{12}{100}$	<b>0.63</b>	<b>12%</b>
$\frac{63}{100}$	<b>63%</b>	$\frac{63}{100}$
<b>0.12</b>	$\frac{12}{100}$	<b>12%</b>

<b>0.49</b>	$\frac{99}{100}$	$\frac{89}{100}$
$\frac{99}{100}$	<b>99%</b>	$\frac{49}{100}$
<b>0.89</b>	<b>0.99</b>	<b>99%</b>

<b>0.74</b>	$\frac{39}{100}$	<b>39%</b>
<b>47%</b>	$\frac{74}{100}$	$\frac{47}{100}$
$\frac{74}{100}$	<b>0.39</b>	<b>74%</b>

<b>0.56</b>	$\frac{66}{100}$	<b>%19</b>
$\frac{65}{100}$	<b>%66</b>	$\frac{91}{100}$
<b>%65</b>	<b>0.66</b>	<b>0.91</b>

<b>0.10</b>	<b>10%</b>	$\frac{1}{100}$
<b>1%</b>	<b>0.01</b>	$\frac{1}{100}$
<b>1.00</b>	$\frac{100}{1000}$	<b>100%</b>

<b>0.22</b>	<b>42%</b>	$\frac{24}{100}$
$\frac{42}{100}$	<b>24%</b>	<b>0.42</b>
<b>0.24</b>	$\frac{22}{100}$	<b>22%</b>

<b>0.13</b>	$\frac{13}{100}$	<b>36%</b>
$\frac{33}{100}$	<b>13%</b>	<b>0.36</b>
<b>0.33</b>	<b>33%</b>	$\frac{36}{100}$

<b>14%</b>	$\frac{48}{100}$	<b>.048</b>
$\frac{14}{100}$	<b>48%</b>	<b>0.14</b>
<b>40%</b>	<b>0.48</b>	$\frac{40}{100}$

$\frac{15}{100}$	<b>15%</b>	<b>0.05</b>
<b>0.50</b>	<b>50%</b>	$\frac{50}{100}$
$\frac{5}{100}$	<b>5%</b>	<b>0.15</b>

ANSWER  
Key

# TIC ★ TAC ★ TOE

Directions – Circle the (fraction, percentage, and decimal) that are the same number.

$\frac{12}{100}$	<b>0.63</b>	<b>12%</b>
$\frac{63}{100}$	<b>63%</b>	$\frac{63}{100}$
<b>0.12</b>	$\frac{12}{100}$	<b>12%</b>

<b>0.49</b>	$\frac{99}{100}$	$\frac{89}{100}$
$\frac{99}{100}$	<b>99%</b>	$\frac{49}{100}$
<b>0.89</b>	<b>0.99</b>	<b>99%</b>

<b>0.74</b>	$\frac{39}{100}$	<b>39%</b>
<b>47%</b>	$\frac{74}{100}$	$\frac{47}{100}$
$\frac{74}{100}$	<b>0.39</b>	<b>74%</b>

<b>0.56</b>	$\frac{66}{100}$	<b>%19</b>
$\frac{65}{100}$	<b>%66</b>	$\frac{91}{100}$
<b>%65</b>	<b>0.66</b>	<b>0.91</b>

<b>0.10</b>	<b>10%</b>	$\frac{1}{100}$
<b>1%</b>	<b>0.01</b>	$\frac{1}{100}$
<b>1.00</b>	$\frac{100}{1000}$	<b>100%</b>

<b>0.22</b>	<b>42%</b>	$\frac{24}{100}$
$\frac{42}{100}$	<b>24%</b>	<b>0.42</b>
<b>0.24</b>	$\frac{22}{100}$	<b>22%</b>

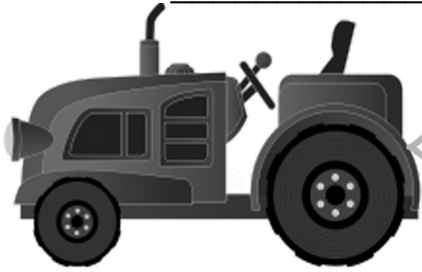
<b>0.13</b>	$\frac{13}{100}$	<b>36%</b>
$\frac{33}{100}$	<b>13%</b>	<b>0.36</b>
<b>0.33</b>	<b>33%</b>	$\frac{36}{100}$

<b>14%</b>	$\frac{48}{100}$	<b>.048</b>
$\frac{14}{100}$	<b>48%</b>	<b>0.14</b>
<b>40%</b>	<b>0.48</b>	$\frac{40}{100}$

$\frac{15}{100}$	<b>15%</b>	<b>0.05</b>
<b>0.50</b>	<b>50%</b>	$\frac{50}{100}$
$\frac{5}{100}$	<b>5%</b>	<b>0.15</b>



Name: \_\_\_\_\_



# COUNTY AUCTION



**\$860.30**

1. How many **tens** does the cow cost? \_\_\_\_\_



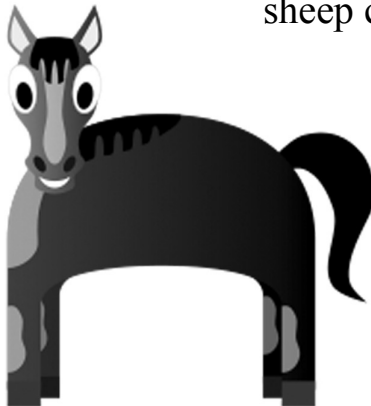
**\$401.01**

2. How many **hundredths** does the sheep cost? \_\_\_\_\_



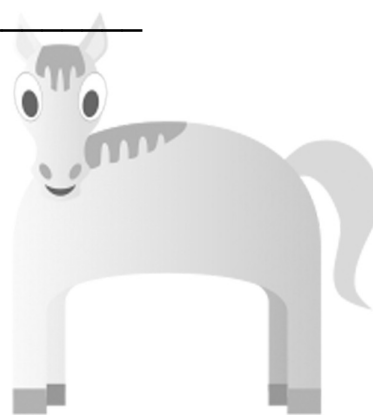
**\$78.52**

3. How many **ones** does the chicken cost? \_\_\_\_\_



**\$1,084.44**

4. How many **tenths** does the horse cost? \_\_\_\_\_



**\$3,411.99**

5. How many **hundreds** does the horse cost? \_\_\_\_\_

6. Which animal cost the most **hundreds**? \_\_\_\_\_

7. Which animal cost the least amount of **tenths**? \_\_\_\_\_

8. Which animal cost the most **ones**? \_\_\_\_\_



# COUNTY AUCTION



**\$860.30**

1. How many **tens** does the cow cost? 6



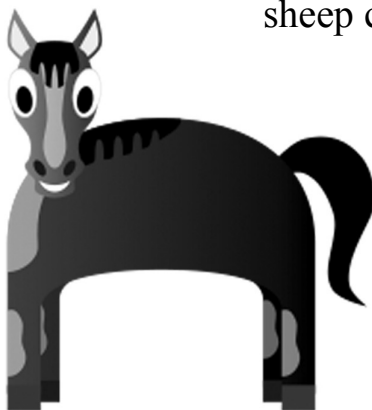
**\$401.01**

2. How many **hundredths** does the sheep cost? 1



**\$78.52**

3. How many **ones** does the chicken cost? 8



**\$1,084.44**

4. How many **tenths** does the horse cost? 4



**\$3,411.99**

5. How many **hundreds** does the horse cost? 4

6. Which animal cost the most **hundreds**? cow

7. Which animal cost the least amount of **tenths**? sheep

8. Which animal cost the most **ones**? chicken

Name: \_\_\_\_\_

# WE'RE HAVING A SALE

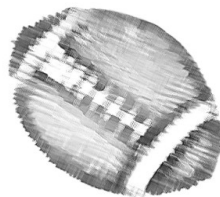
Each of the following carnival toys usually costs \$1.00 but today each item is for sale. Figure out how much each item costs now.

**20% off**



Price \_\_\_\_\_

**60% off**



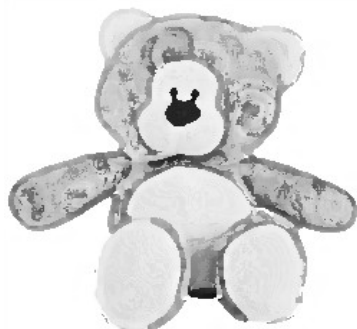
Price \_\_\_\_\_

**70% off**



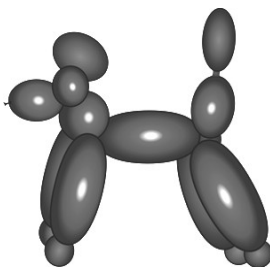
Price \_\_\_\_\_

**30% off**



Price \_\_\_\_\_

**40% off**



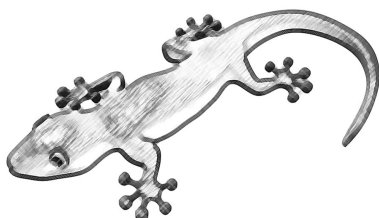
Price \_\_\_\_\_

**50% off**



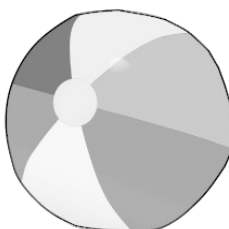
Price \_\_\_\_\_

**80% off**



Price \_\_\_\_\_

**10% off**



Price \_\_\_\_\_

**90% off**



Price \_\_\_\_\_

If you only had one dollar what is the most toys that you could buy?



# WE'RE HAVING A SALE

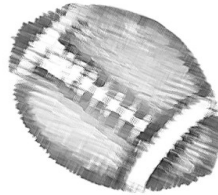
Each of the following carnival toys usually costs \$1.00 but today each item is for sale. Figure out how much each item costs now.

**20% off**



Price \$0.80

**60% off**



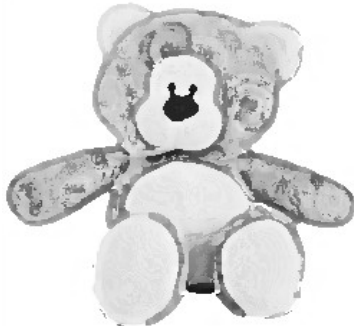
Price \$0.40

**70% off**



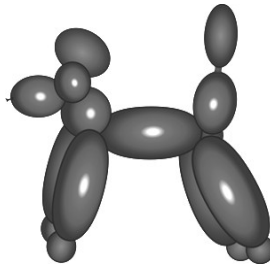
Price \$0.30

**30% off**



Price \$0.70

**40% off**



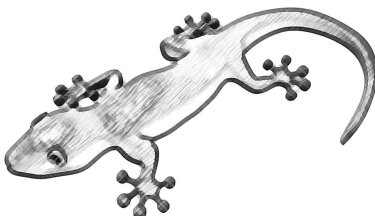
Price \$0.60

**50% off**



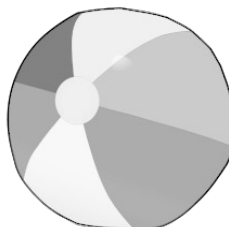
Price \$0.50

**80% off**



Price \$0.20

**10% off**



Price \$0.90

**90% off**



Price \$0.10

If you only had one dollar what is the most toys that you could buy? 4

Name: \_\_\_\_\_

# MONEY BOX

Count the money in each box and write the amount as a decimal, percentage and fraction of a dollar.

1.



\$0.56      56%       $\frac{56}{100}$   
of a dollar      of a dollar

2.



\_\_\_\_\_ of a dollar      \_\_\_\_\_ of a dollar

3.



\_\_\_\_\_ of a dollar      \_\_\_\_\_ of a dollar

4.



\_\_\_\_\_ of a dollar      \_\_\_\_\_ of a dollar

**E** If a ticket to get into the carnival costs a dollar how much more would  
**X** you need for each box?

**T**  
**R**  
**A**

1.

Write as a decimal

2.

Write as a percentage of a dollar.

3.

Write as a fraction of a dollar.

4.

Your Choice!

ANSWER  
Key

# MONEY BOX

Count the money in each box and write the amount as a decimal, percentage and fraction of a dollar.

1.



\$0.56      56%       $\frac{56}{100}$   
of a dollar      of a dollar

2.



\$0.61      61%       $\frac{61}{100}$   
of a dollar      of a dollar

3.



\$0.48      48%       $\frac{48}{100}$   
of a dollar      of a dollar

4.



\$0.87      87%       $\frac{87}{100}$   
of a dollar      of a dollar

**E** If a ticket to get into the carnival costs a dollar how much more would  
**X** you need for each box?

**T**  
**R**  
**A**

1.

\$0.13

Write as a  
decimal

2.

39%

Write as a percentage  
of a dollar.

3.

$\frac{52}{100}$

Write as a fraction of  
a dollar.

4.

$\frac{13}{100}$

Your Choice!



# MONEY BOX MATH CENTER



## Preparation

1. Get 4-6 small boxes.
2. Place different amounts of coins in each of the boxes.
3. Print out recording sheets, and place pencils at the station.
4. Place a number label on each of the boxes.

## Directions

1. Choose a box and write the number of the box on your paper.
2. Count the money inside of the box.
3. Write the amount of money in the box as a decimal, a percentage, and a fraction.
4. Repeat with the other boxes.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# MONEY BOX

Count the money in each of the boxes and write the amount as a decimal, fraction, and a percentage. Don't forget to include the box number!

[illegible]

Your name goes here

# THE MAGNIFICENT MATHEMATICIAN

Changing fractions into percents or decimals.

$$\frac{1}{3}$$

Numerator

Denominator

Step 1

Change the numerator into a decimal.

$$1 \rightarrow 1.00$$

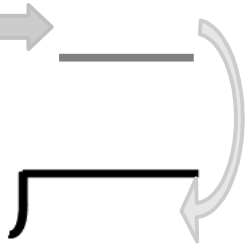
Step 2

Divide the numerator by the denominator.

$$3 \overline{)1.00}$$

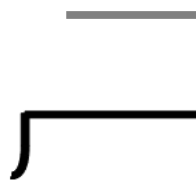
1.

$$\frac{2}{3}$$



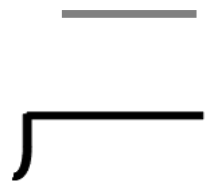
2.

$$\frac{3}{5}$$



3.

$$\frac{2}{5}$$



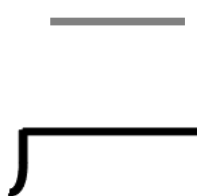
Decimal \_\_\_\_\_

Percentage \_\_\_\_\_

Decimal \_\_\_\_\_

4.

$$\frac{1}{4}$$



5.

$$\frac{5}{6}$$



6.

$$\frac{3}{6}$$



Percentage \_\_\_\_\_

Decimal \_\_\_\_\_

Percentage \_\_\_\_\_



# THE MAGNIFICENT MATHEMATICIAN

Changing fractions into percents or decimals.

$\frac{1}{3}$

Numerator

Denominator

Step 1

Change the numerator into a decimal.

$1 \rightarrow 1.00$

Step 2

Divide the numerator by the denominator.

$3 \overline{)1.00}$

1.

$\frac{2}{3}$

$\frac{2}{3} \rightarrow \frac{200}{300} = \frac{2}{3} \rightarrow 0.67$

2.

$\frac{3}{5}$

$\frac{3}{5} = \frac{60}{100} = 60\%$

3.

$\frac{2}{5}$

$\frac{2}{5} = \frac{40}{100} = 40\%$

Decimal .67

Percentage 60 %

Decimal .40

4.

$\frac{1}{4}$

$\frac{1}{4} = \frac{25}{100} = 25\%$

5.

$\frac{5}{6}$

$\frac{5}{6} = \frac{83.33}{100} = 83.33\%$

6.

$\frac{3}{6}$

$\frac{3}{6} = \frac{50}{100} = 50\%$

Percentage 25 %

Decimal .83

Percentage 50 %

Your name goes here

# THE MAGNIFICENT MATHEMATICIAN

Changing fractions into percents or decimals.

$$\frac{1}{3}$$

Numerator

Denominator

Step 1

Change the numerator into a decimal.

$$1 \rightarrow 1.00$$

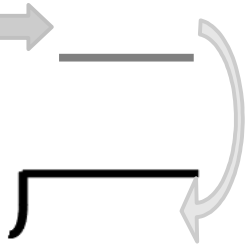
Step 2

Divide the numerator by the denominator.

$$3 \overline{)1.00}$$

1.

$$\frac{1}{2}$$



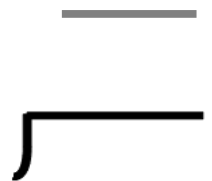
2.

$$\frac{3}{3}$$



3.

$$\frac{3}{4}$$



Decimal

Percentage

Decimal

4.

$$\frac{4}{5}$$



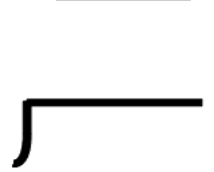
5.

$$\frac{2}{8}$$



6.

$$\frac{3}{8}$$



Percentage

Decimal

Percentage

Your name goes here

ANSWER  
Key

# THE MAGNIFICENT MATHEMATICIAN

Changing fractions into percents or decimals.

$\frac{1}{3}$

Numerator

Denominator

Step 1

Change the numerator  
into a decimal.

$1 \rightarrow 1.00$

Step 2

Divide the numerator by  
the denominator.

$3 \overline{)1.00}$

1.

$\frac{1}{2}$

$\frac{1}{2} \rightarrow \frac{1.00}{2} = .50$

2.

$\frac{3}{3}$

$\frac{3}{3} = 1.00$

3.

$\frac{3}{4}$

$\frac{3}{4} = .75$

Decimal .50

Percentage 100 %

Decimal .75

4.

$\frac{4}{5}$

$\frac{4}{5} = .80$

5.

$\frac{2}{8}$

$\frac{2}{8} = .25$

6.

$\frac{3}{8}$

$\frac{3}{8} = .38$

Percentage 80 %

Decimal .25

Percentage 38 %

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# FRACTION SCAVENGER HUNT

Look around and find 4 different fractions, decimals, or percents. Describe where you found them. If you find a fraction convert it into a decimal or percent. If you find a decimal change it into a fraction and a percent. If you find a percent change it into a fraction or decimal.

Fraction, Percentage, or Decimal	I found it _____ _____		
	Fraction	Decimal	Percent

Fraction, Percentage, or Decimal	I found it _____ _____		
	Fraction	Decimal	Percent

Fraction, Percentage, or Decimal	I found it _____ _____		
	Fraction	Decimal	Percent

Fraction, Percentage, or Decimal	I found it _____ _____		
	Fraction	Decimal	Percent



The publishers of the book have already created cards for the memory game at the back of the book. You can find those cards [here](#).