

Syllable Spelling Strategy

A method for learning
to spell big words.

Syllable #1

Syllable #2

Syllable #3

Syllable #4

Syllable Spelling Strategy

1. Say and clap your spelling word's syllables. 2. Cut the word into syllables and say each syllable as you separate them into each flap. 3. Say a syllable and then spell each syllable one at a time. 4. Choose one syllable to cover up that is the easiest for you to spell. 5. Keep on spelling the word, a syllable at a time, and covering the flaps, easiest to hardest, until all of the flaps are down and you can spell the word without looking.

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This strategy is based on the SIP (Spell in Parts) method developed by Debbie A. Powell and Roberta Aram. (2008) Students struggle with learning to spell long words, this strategy helps students to break apart the word and learn to spell the word syllable by syllable instead of all at once.

Making the foldable

To make the foldable, cut out the pieces. Take a piece of card stock and fold it long ways. Don't fold it in half but fold it so that when to place the directions on the sheet you can still see them.

Glue the flap lables onto the part that has been folded down and then cut in between the lables all the way to the fold. You should then have flaps that you can lift up and cover.

You can laminate the foldable for extra durability and strength.

You can choose to make the 4 syllable or 5 syllable foldable. If you have a word with less syllables then that simply don't use one of the flaps during the activity.

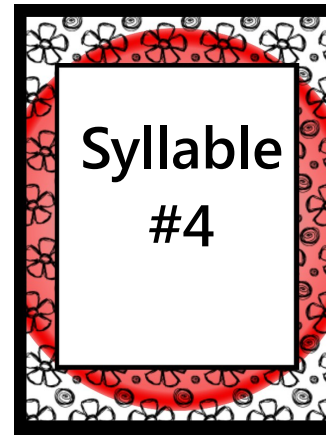
Powell, D. A., & Aram, R. (2008). Spelling in parts: A strategy for spelling and decoding polysyllabic words. *The Reading Teacher*, 61(7), 567-570.

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